

Learning to Fly: The Wright Brother's Adventure			
2005 Science			
Content Standards			
Hawaii Science			
Grade 6			
Activity/Lesson	State	Standards	
1901: The First Improvement	HI	SCI.6.SC.6.7.1	Describe examples of how forces affect an object's motion
New Data	HI	SCI.6.SC.6.1.1	Formulate a testable hypothesis that can be answered through a controlled experiment
1904: Improvement in Dayton	HI	SCI.6.SC.6.7.1	Describe examples of how forces affect an object's motion
Learning to Fly: The Wright Brother's Adventure			
2005 Science			
Content Standards			
Hawaii Science			
Grade 7			
Activity/Lesson	State	Standards	
The Society	HI	SCI.7.SC.7.1.1	Design and safely conduct a scientific investigation to answer a question or test a hypothesis
Learning to Fly: The Wright Brother's Adventure			
2005 Science			
Content Standards			
Hawaii Science			
Grade 8			
Activity/Lesson	State	Standards	
New Data	HI	SCI.8.SC.8.1.2	Communicate the significant components of the experimental design and results of a scientific investigation
1904: Improvement in Dayton	HI	SCI.8.SC.8.1.2	Communicate the significant components of the experimental design and results of a scientific investigation
Learning to Fly: The Wright Brother's Adventure			
2005 Science			
Content Standards			
Hawaii Science			
Grades 9-12 (Physical Science)			
Activity/Lesson	State	Standards	
1901: The First Improvement	HI	SCI.9-12.SC.PS.7.1	Apply the laws of motion to determine the effects of forces on the linear motion of objects
1901: The First Improvement	HI	SCI.9-12.SC.PS.7.2	Use vectors to explain force and motion
			Design and safely implement an experiment, including the appropriate use of tools and techniques to organize, analyze, and validate data
New Data	HI	SCI.9-12.SC.PS.1.2	

1904: Improvement in Dayton	HI	SCI.9-12.SC.PS.1.5	Communicate the components of a scientific investigation, using appropriate techniques
1904: Improvement in Dayton	HI	SCI.9-12.SC.PS.7.1	Apply the laws of motion to determine the effects of forces on the linear motion of objects
1904: Improvement in Dayton	HI	SCI.9-12.SC.PS.7.2	Use vectors to explain force and motion
1904: Improvement in Dayton	HI	SCI.9-12.SC.PS.7.4	Explain the magnetic and electric forces in the universe
Learning to Fly: The Wright Brother's Adventure			
2005 Science			
Content Standards			
Hawaii Science			
Grades 9-12 (Physics)			
Activity/Lesson	State	Standards	
The Society	HI	SCI.9-12.SC.PH.1.5	Communicate the components of a scientific investigation, using appropriate techniques
1900: Kitty Hawks	HI	SCI.9-12.SC.PH.4.4	Analyze motion in terms of position, time, velocity and acceleration, both quantitatively and qualitatively
1901: The First Improvement	HI	SCI.9-12.SC.PH.1.5	Communicate the components of a scientific investigation, using appropriate techniques
1901: The First Improvement	HI	SCI.9-12.SC.PH.4.3	Solve two-dimensional problems involving balanced forces (i.e., statics)
1901: The First Improvement	HI	SCI.9-12.SC.PH.4.4	Analyze motion in terms of position, time, velocity and acceleration, both quantitatively and qualitatively
1901: The First Improvement	HI	SCI.9-12.SC.PH.4.7	Resolve two dimensional vectors into their components, and use the resultant vectors to solve problems involving force and motion, both graphically and quantitatively
New Data	HI	SCI.9-12.SC.PH.1.2	Design and safely implement an experiment, including the appropriate use of tools and techniques to organize, analyze, and validate data
New Data	HI	SCI.9-12.SC.PH.1.5	Communicate the components of a scientific investigation, using appropriate techniques
New Data	HI	SCI.9-12.SC.PH.4.4	Analyze motion in terms of position, time, velocity and acceleration, both quantitatively and qualitatively
1902: Success at Last	HI	SCI.9-12.SC.PH.4.4	Analyze motion in terms of position, time, velocity and acceleration, both quantitatively and qualitatively
1903: Powered Flight	HI	SCI.9-12.SC.PH.4.4	Analyze motion in terms of position, time, velocity and acceleration, both quantitatively and qualitatively

1903: Powered Flight	HI	SCI.9-12.SC.PH.4.7	Resolve two dimensional vectors into their components, and use the resultant vectors to solve problems involving force and motion, both graphically and quantitatively
1904: Improvement in Dayton	HI	SCI.9-12.SC.PH.4.4	Analyze motion in terms of position, time, velocity and acceleration, both quantitatively and qualitatively
1904: Improvement in Dayton	HI	SCI.9-12.SC.PH.4.7	Resolve two dimensional vectors into their components, and use the resultant vectors to solve problems involving force and motion, both graphically and quantitatively